## UIC SCHOOL OF CONTINUING STUDIES

## **Sponsored Program Protocol**

PARTICIPANTS:	DEVELOPMENT STAGES:		
Key Faculty Department Head Associate Deans for Academic Affairs and Administration Dean	<ul> <li>1. EVALUATING A REQUEST FROM AN EXTERNAL PARTNER <ul> <li>Your notes:</li> </ul> </li> <li>What is the significance of the relationship with the external partner?</li> <li>How does the program relate to your unit's strategic goals?</li> <li>Additional benefits gained from offering the program (e.g., financial, faculty research)</li> <li>Based on the general parameters known about the program thus far, what resources are required to support this program (e.g., faculty, administrative support, space)? Are these resources available in your unit for the term of the program?</li> </ul>		
	⇔Proceed ⇔ More study required ■ Do not proceed		
External Partner Key Faculty Department Head Associate Deans for Academic Affairs and Administration Office of Continuing Education	<ul> <li>2. DEFINING THE PROGRAM <ul> <li>Your notes:</li> </ul> </li> <li>Audience <ul> <li>Who is the target audience?</li> <li>Credential that will be awarded and value of this credential to target audience</li> <li>Does this audience have special needs (e.g., scheduling, academic support, resources, aid, other campus services)?</li> <li>How will you identify and recruit the participants?</li> <li>Program eligibility requirements</li> <li>Anticipated size of the cohort</li> <li>Potential for future cohorts</li> </ul> </li> <li>Program Content <ul> <li>Degree/certification objectives</li> <li>Curriculum and course sequence</li> <li>Date the external partner would like the program to begin</li> <li>Number of instructors required; if other than UIC, what qualifications should be considered?</li> </ul> </li> <li>Funding <ul> <li>Source(s) of funding</li> <li>Conditions for use of funds</li> <li>Amount available for each student</li> <li>Is funding on per capita or per cohort basis?</li> <li>Student financial responsibility</li> </ul> </li> </ul>		
	⇒Proceed ⇒ More study required ■ Do not proceed		
Key Faculty Department Head Associate Deans for Academic Affairs and Administration Office of Continuing Education	<ul> <li>3. IDENTIFYING RESOURCES REQUIRED TO DELIVER THE PROGRAM (Timeline and Budget) Your notes:</li> <li>Program Development/Implementation Timeline</li> <li>Lead time for course/program approvals (e.g., new course(s), campus certificate, degree, alternative certification)</li> <li>How will students be admitted (campus, OCE) and what are relevant admission deadlines?</li> <li>Timeline for recruiting/selecting participants</li> <li>Are instructors and other personnel required for the program available or do they need to be recruited and hired?</li> </ul>		



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	<ul> <li>Program Budget</li> <li>Appropriate rate to reference for budget pro- extramural tuition)</li> <li>Use the accompanying budget worksheet to comprehensive program expenses (e.g., pro- instruction, space, new equipment, student</li> <li>Determine appropriate pricing mechanism (a tuition with guaranteed minimum enrollment generate adequate program revenue</li> </ul>	identify ogram development, support services, etc.) applicable range			
	⇔Proceed	➡ More study required	Do not proceed		
4. SUBMITTING A PROGRAM PROPOSAL TO EXTERNAL PARTNER					
Program Director Associate Deans for Academic Affairs and Administration Office of Continuing Education	Include the following items in your proposal: start/end dates credential(s) awarded upon completion schedule of courses listed by semester party responsible for recruitment program eligibility requirements admissions mechanism and deadline program price minimum/maximum enrollments schedule of payments significant program features (e.g., job placed how the program will be evaluated deadline for accepting proposal	Your notes: nent)			
⇒ Proposal accepted by external partner ⇒ Changes requested? ■ Proposal declined					
Program Director Associate Deans for Academic Affairs and Administration Office of Continuing Education Contracts Office	<ul> <li>5. PREPARING A WRITTEN AGREEMENT</li> <li>Complete an agreement for revenue generating the OBFS website at www.obfs.uillinois.edu/Forms/RGAover\$5000.d Include the following items:</li> <li>program requirements and policies (e.g., tra coursework, withdrawing, options for becom applicable, etc.)</li> <li>terms for extending agreement, if applicable eresponsibilities of external partner</li> <li>responsibilities of UIC department(s), other</li> <li>information required for invoicing</li> </ul>	oc nsferring previous ing degree-seeking, if UIC units	d <b>■</b> Agreement declined		
	6. EVALUATING THE PROGRAM				
Program Director Key Faculty Associate Deans for Academic Affairs and Administration Office of Continuing Education	<ul> <li>Program Assessment</li> <li>How will you assess whether the long and s program have been met?</li> <li>How will you evaluate the program from the partner perspectives? Consider the academ financial aspects of the program.</li> <li>How will the outcomes of these assessment changes in subsequent semesters/future co</li> <li>Reporting Requirements</li> <li>What reports are required (e.g., financial, schedule for generating them, and the list receive them?</li> </ul>	student, college, and ic, administrative and s be used to make horts? enrollment), the			