

Center for Training and Professional Development

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Motivating & Rewarding Staff in Turbulent Times

Thursday, April 7, 2011

Below are the notes taken from discussions of both groups. Thanks for your participation!!!

9:15AM to 10:30AM Session

	Energizers	Mavericks	Strategists	Preservers
Challenges	 Focused on other people's needs rather than their job Spends too much time in social activities; too much interaction with staff Due to the above, their workload can grow and become a challenge 	 Can be high maintenance due to disinterest in project details Other staff may resent any flexibilities/freedom they are given Hard to keep motivated; they need to continuously learn new things or they become bored 	 They want the freedom to implement projects on their own Does not want to be micro- managed They put in long hours—they are perfectionists. It can lead to burnout. 	 Need time to plan their projects, think them through Not as good with aggressive deadlines Need to adopt to change slowly
Best Practices	 Set SMART goals Need continuous growth opportunities 	 Set SMART goals Communicate often Give them accountability for all phases of a project—not just planning Need continuous growth opportunities 	 Give them ownership of their work Provide minimal super vision 	 Needs frequent positive reinforcement When time to praise, do it privately
Ideas	 They easily build trust with others—in and outside unit Analyze the extent of all their talents 	 Serve on campus committees Extra coffee breaks Have them lead meetings 	 Let them select their projects Have them lead meetings 	 Create ways to touch base often Say "Good Morning" Let them teach others

10:45AM to 12Noon

	Energizers	Mavericks	Strategists	Preservers
Challenges	Hard to maintain their focus	Doesn't like details		 Doesn't take well to change Can be hard to build trust with them Have to have a lot of patience Provide constant praise
Best Practices	 Let them join professional groups Give them stretch assignments such as leading a meeting 	 Be sure to follow-up on project details Let them attend organization/time management classes Provide resources so they can learn new things 	Communication	 Have an open door policy Spend time with them Build a work trusting work relationship Provide proper recognition
Ideas	 Work with other people like themselves Let them attend the events they have planned 	 Training on organizational skills Let them take ownership of their projects Give them new projects (seasonal) Provide individual coaching 	 Come to them the next time you need their skills again Once praised, they want more projects to get more praise 	Let them use their collaborative skills

For additional questions or more information, please contact:

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