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**UIC** Human Resources

# An Overview of Compensation at UIC





## Session Objectives

- Provide an overview of Compensation Concepts
  - Context
  - Fundamentals / Cornerstones
  - Regulatory Environment for Compensation
- Compensation at UIC
  - Current State
  - Initiatives
- Your Feedback and Questions

#### Compensation in Context

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Audience Poll

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# How many in the room

- Know how your college's or unit's objectives support UIC's objectives?
- Can direct me to or tell me UIC's or your college's or unit's pay philosophy?
- Would continue to work without pay?

## Goals of Compensation

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#### Pay appropriately

Provide remuneration (i.e. all types of pay) for employees that is externally competitive and internally equitable in a way that is legally defensible.

#### Strategic use of pay to maximize ROI

Drive upward performance through attracting, retaining, engaging, rewarding and recognizing employees

#### Provide infrastructure

Provide a standard method to administer pay that is flexible, equitable, competitive, defensible, affordable, understandable, efficient to administer and safeguards the resources of the organization



## Delivering on the Goals

Infrastructure

**Pay Appropriately** 

**Return on Investment** 

#### **Salary Administration:**

- Policy / Procedure
- Day-to-day activities (overcompensation, counter offers)
- •Regulatory / legal environment (FLSA, EPA, ADA, ADEA, Title VII Civil Rights, OFCCP)

#### Jobs:

- Job Analysis and documentation (job descriptions)
- Job Evaluation & market pricing

#### **Incumbents:**

- •External Competitiveness (base pay, incentive, etc.)
- Internal Equity (pay equity analysis)

#### Connect the dots:

- Link pay and performance
- •Creative approaches to recognition and reward (e.g. special programs, incentives, etc.)
- Value-added Metrics
- Labor contract negotiations

# Cornerstone: Job Analysis and Documentation

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- The systematic study of <u>jObs</u>
   to identify their observable duties and responsibilities,
   as well as the knowledge, skills and abilities required to
   perform a particular task or group of tasks (WAW).
- Results in a written document that describes the job
- For purposes of this presentation, not distinguishing between position and jobs

#### **Cornerstone: Job Evaluation**

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External Job Pricing Internal Job Pricing

What is it?

**Market Pricing** 

**Relative Worth** 

**Primary Focus:** 

**External Equity** 

**Internal Equity** 

**Methods:** 

**Quantitative** 

Quantitative / Qualitative

Rarely is there a focus on one or the other

#### **Audience Poll**

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# How many in the room are 100% confident that the jobs in your part of the organization are:

Well defined

Priced appropriately (externally)

Incumbents paid appropriately (internally)



## Regulatory Environment

- Fair Labor Standards Act (FLSA)
- Title VII of the Civil Rights Act
- EPA (Equal Pay Act)
- ADEA (Age Discrimination)
- State and local regulations (e.g. Illinois Wage Payment Act)
- Sherman Anti Trust (price fixing)



#### Mistakes can be costly

- U.S. Bank agreed to pay \$3.8 million
  following a federal Department of Labor (DOL) audit in which the DOL
  determined that the bank had mistakenly classified personal bankers . the
  salespeople who help customers open checking and savings accounts or
  apply for loans . as exempt from the FLSA.s overtime pay requirements.
- Nabisco, Inc. agreed to pay over \$5 million
  as part of a settlement with the DOL based on an audit that uncovered
  Nabisco's misclassification of retail representatives as exempt from the
  overtime provisions of the FLSA.
- Albertsons, Inc. announced last year that it had set aside \$37 million
  to cover back pay claims arising out of a lawsuit in which workers alleged that
  the company forced them to work off the clock and then retaliated against
  them when they complained about not being paid overtime.

## Compensation at UIC

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Confusing job model

**CIVIL Service Classification** 

Perso

Operates at the extremes, too rigid (civil service) too loose (academic professionals)

# **Flexibility**

Some groups have too many Policies, some groups have too Few

**Basic concepts are undefined** 

uanze

(uata integrity)

Confusing (policies, approvals, administration)

#### **Audience Poll**

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How many in the room would like UIC to take a new look at the way compensation is provided?

Our goal is to help you, partner with you to make sure we get it right



## Compensation at UIC

- New paradigm
- Primarily focused on Academic Professional and Civil Service Open Range
- Myth: turning AP into Civil Service
- Why now?
  - Departure from the status quo
  - Decreased funding, administrative cost controls
  - High performance HR (strategic, consultative and Technical Services)

Initiatives

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- Job definition and design (job descriptions) for AP's
- Eliminating PAPES
- Infrastructure development (defining basic concepts)
- Market Pricing
- Pay Equity
- Enhancing communications via website
- Improving administration tools, policies and processes

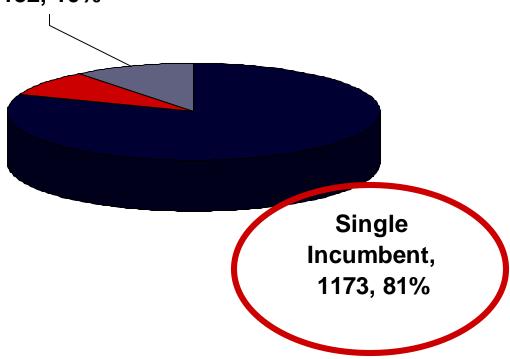
#### Job Definition and Design - Illustration

**Total AP's: 3200** 

Total Jobs: 1449 3 or More Incumbents,

152, 10%

2 Incumbents, 124, 9%



# Job Definition and Design - Illustration

#### Titling confusion

Title	Count
RES SPEC	15
RES SPEC HLTH SCI	48
RES SPEC IN HLTH SCI	94
RES SPEC IN HLTH SYST RES	3
RES SPEC IN PUB HLTH	26
RES SPEC IN THE HLTH SCI	2
RES SPEC, BEHAV SCI	2
RES SPEC IN HTLH SCI	1
RES SPEC ON HLTH SCI	1
Total (9)	191

## Paying Appropriately - Illustration

Pay consistency questions

\$18,500 to \$119,600

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#### Eliminating PAPES

- Simply changing the way jobs are reviewed for exemption (eliminating a process step in the long term)
- Won't need the actual PAPE form to begin the hire process
- Won't have to implore "work arounds" to get a job approved
- New policy adopted in January requiring job descriptions.
   Enforcement in July 2008

#### Proactive Approaches to Pay

- be viewed as an investment in talent. Like any other this investment needs to be managed, governed, paid attention to, etc.
- reflect the organization's business objectives, mission, vision and values (e.g. being the best urban public research university, fair, consistent, has integrity).
- have definition. That is, what are the goals of the pay program (e.g. reward performance, motivate through pay, attract and/or retain the best and brightest, etc.)

# Proactive Approaches to Pay

- be structured but not punitive or rigid…
- there should be clear understanding of how the jobs work together to "form or support the direction of the organization", which jobs contribute to the organization, how do jobs relate to one another, what's the hierarchy, etc., how do you advance? Which jobs are critical, which contribute to the success of the organization the most, etc. and what it costs to hire and retain employees in those jobs
- be flexible to meet changing business needs
- be equitable, competitive, consistent, legal



## Closing Thoughts

- We (UIC and HR) are in a time of transition
- Want to improve the way UIC thinks about and administers compensation
- We are not trying to create a one plan fits all model or change AP into Civil Service.
- We are here to help you achieve your business objectives and goals.
- Two-way communication



# Your Feedback and Questions